



LOCKERS PARK SCHOOL

PRE-PREP BEHAVIOUR POLICY

Date Last Updated	By...	Date of next review
January 2017	GT	September 17
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EYFS Behaviour Policy – including behaviour policy for the Pre-Prep

The staff at Lockers Park, recognise that every child is unique. The diversity of individuals is valued and respected. Building positive relationships with parents and carers is of the utmost importance and is acknowledged by daily communication, regular newsletters and parent receptions.

Starting the process of successful personal, social and emotional development is essential for young children in all aspects of their lives. As practitioners we respond to each unique child; we support children in developing awareness of their own needs, opinions, feelings and emotions and to be sensitive to those of their peers and supporting adults.

Aims

We provide:

- a planned environment, schedule and curriculum centred around the physical, cognitive, linguistic, spiritual and social and emotional needs including different learning needs and styles of every child.
- a varied and stimulating learning environment both indoors and out with fun, challenging activities and resources to encourage children to be excited and motivated to learn and confident to try new activities.
- numerous speaking and listening opportunities to encourage and support children to speak in a familiar group, concentrate and sit quietly for a short time when appropriate, maintain attention and most importantly initiate ideas, think critically and ask questions.
- books, stories, rhymes and songs, visits and visitors, dressing-up clothes and cooking and food tasting opportunities to enable our children to develop an awareness and respect for their own cultures and beliefs and those of other people.
- positive role models who lead by example and are consistent. We support children and encourage them to identify what is right and wrong; to consider the consequences of their words and actions to themselves and others and to resolve conflict.
- guidance and support to children to help them to, understand and put into practice the 'School Values', particularly those of caring, sharing and taking turns. To form good relationships with adults and peers.
- clearly labelled resources at appropriate heights and exciting activities to encourage children to become independent learners.
- a visual timetable to inform individuals of the general daily routine to help to foster a sense of security.
- allow time and attention to individuals and offer specific, purposeful praise.
- varied adventurous but realistic opportunities which enable children to succeed, we value children's contributions and opinions, promoting high self-esteem.
- In conjunction with the whole school policy no corporal punishment is used

This helps the child :

- relate well to other children and adults

- make friends and get on with others
- feel secure and valued
- explore and learn confidently
- and to ultimately, feel good about themselves.

Pre-Prep and EYFS

The children are expected to follow the school values and contribute to the school community in a positive way. Lockers Park is a happy, caring and well-ordered environment in which to foster each child's potential. Reference to the school values is regularly made and positive behaviour is encouraged through verbal praise, stickers, set points (which contribute towards the whole school) and 'green leaves'.

Rewards :

The children are encouraged to follow the school values through positive praise and small teacher awards such as stickers. The children have the chance to earn a 'green leaf' and it is displayed in the main hall in Pre-Prep. Their names are read out during assembly by the Headmaster. Children demonstrating good citizenship, helping each other/adults and working hard to complete their work are awarded green leaves and a set points is generated which contributes to the whole-school set point system.

The children are always encouraged to follow the Lockers Park Code of Conduct which is displayed in the hall.

Sanctions:

If the values are not adhered to, the penalties run in accordance to the prep school.

Amber Slips 5 mins time out from playtime	The school has a code of conduct. All pupils are expected to follow this. If a pupil fails to meet one of these expectations then they will receive an Amber Slip and have a 5 minutes time out. This will be recorded electronically. If a pupil receives 3 in a 1 week period they will meet with the Head of Pre-Prep and have clear behavioural targets.
Red Slip See Head of Pre-Prep to discuss behaviour targets	Issued for more serious incidents that break the School's Code of Conduct. E.g. Any act of unkindness deliberately aimed at another individual. This will be recorded electronically. The Head of Pre-Prep will meet with the child to discuss targets and follow up on their progress. Deputy Headmaster will meet with child if poor behaviour continues.
Ban from specific areas within the school	A pupil may be banned for a set period of time if they break specific rules related to a certain area of the school. For example breaking school rules within the shrubs would result in a ban.

Children will be spoken to and encouraged to respond accordingly.

- verbal warnings (closely followed by a act of praise of the behaviour has been turned around)

- "Time out" to reflect on behaviour (normally 5 minutes)
- Amber slip (ISAMs)
- Red slip (ISAMs)
- Visit the Deputy Headmaster, parents will be informed.
- Visit the Headmaster, parents will be informed.

If the Deputy Headmaster or the Headmaster are involved in a behaviour incident it will be recorded in the pastoral notes folder held in the Deputy Headmaster's office.

Related policies:

- [anti-bullying](#)
- [behaviour](#)